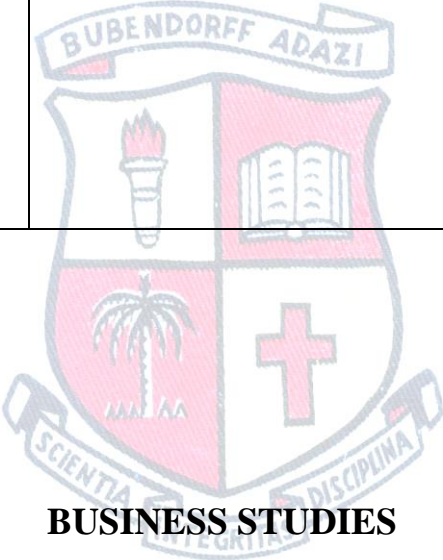


CATHOLIC DIOCESE OF AWKA
BUBENDORFF MEMORIAL GRAMMAR SCHOOL,
ADAZI-NNUKWU
SCHEME OF WORK FOR JSS1
ENGLISH LANGUAGE

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Registration into JSS1 and copying of scheme of work</p> <p>2a. Comprehension-reading for main point of central idea</p> <p>2b. Grammar – Parts of Speech- Types of Noun</p> <p>2c. Writing- Story outline- Writing out main ideas of a story outline</p> <p>3a. Comprehension – Reading for main ideas- Topic sentences controlling ideas</p> <p>3b. Grammar – Nouns – Plural formation</p> <p>3c. Writing – Writing out supporting ideas from a given passage</p> <p>4a. Comprehension- Reading to identify and understand main ideas/ supporting details</p> <p>4b. Grammar Nouns- grammatical functions of a noun</p> <p>4c. Writing - Identification of noun and supporting ideas from a story or passage.</p>	<p>1. Compound cleaning, Resumption exercises revision of last terms work and of 2nd term scheme of work.</p> <p>2a. Speech, produce short vowels /e/ and /ae/</p> <p>2b. Comprehension</p> <p>2c. Types of noun- definition and examples</p> <p>2d. Writing a narrative composition- Introduction</p> <p>3a. Diphthongs /ei/ and /ai/ and /oi/</p> <p>3b. Comprehension</p> <p>3c. Nouns – Plural formation – Singular and plural</p> <p>3d. Types of narrative writing main supporting idea</p> <p>4a. Diphthongs /au/ and /əu/</p> <p>4b. Comprehension</p> <p>4c. Grammatical function of noun</p> <p>4d. Features of narratives writing</p> <p>5a. Diphthongs /iə/ - /eə/ and /uə/</p> <p>5b Comprehension</p>	<p>1a. Compound cleaning, resumption exercise</p> <p>1b. Copying of scheme of work</p> <p>1c. Review of last term’s work</p> <p>2a. Speech- Consonants /ts/ and /dʒ/ (affricate)</p> <p>2b. Comprehension – Reading to understand the authors mood</p> <p>2c. Grammar- Tenses- present continuous tense</p> <p>2d. Writing – Introduction to letter writing</p> <p>3a. Speech – Stress</p> <p>3b. Comprehension same as wk 2</p> <p>3c. Grammar – Tenses-Simple Past Tense</p> <p>3d. Writing- Types of letters past tense</p> <p>4a. Speech- Consonant word of s syllables</p> <p>4b. Comprehension – Reading to understand</p>

<p>5a. Comprehension- Reading to match main ideas with the correct supporting details</p> <p>5b. Grammar- Parts of speech- verbs- definition and identification of verbs in a sentence</p> <p>5c. Writing – Writing a short story only the main ideas.</p> <p>6a. Comprehension- Same as Wk5</p> <p>6b. Grammar – Parts of- verbs (transitive)</p> <p>6c. Writing – identification of appropriate introduction and conclusion for selected topic in speech logical sequence.</p> <p>7. MID TERM TEST/BREAK</p> <p>8a. Comprehension – Reading to answer specific questions</p> <p>8b. Grammar- Parts of Speech – verbs (Intransitive)</p> <p>8c. Writing – writing a story outline- Introduction (ii) Appropriate conclusion only</p> <p>9a. Comprehension- same as Wk8</p> <p>9b. Grammar – Parts of speech – Adjective- definition and kinds</p> <p>9c. Writing- practice- Writing full story</p>	<p>5c. Verbs – definition identification in sentences</p> <p>5d. Practice- Guided composition (i) Narrative writing: an accident I was involved.</p> <p>6a. Consonant sounds /p/ /b/ /t/ /d/</p> <p>6b. Comprehensions</p> <p>6c. Verbs – Transitive verbs</p> <p>6d. Writing an outline E.g The history of a school , My best friend etc</p> <p>7. MID TERM BREAK/TEST</p> <p>8. Consonant sounds/d,k,g/</p> <p>8b. Comprehension</p> <p>8c. Intransitive Verbs</p> <p>8d. Introduction to descriptive essay- features and formats</p> <p>9a. Consonant sound /f/ /v/ /θ/ /ə/</p> <p>9b. Comprehension</p> <p>9c. Adjective- Definition- kinds of adjectives</p> <p>9d. Descriptive essay such as my best teacher, my school</p> <p>10. Consonant sound /s/, /z/, /ʒ/, /ʃ/</p> <p>b. Comprehension</p> <p>10c. Adjectives- Comprehension of adjectives</p> <p>10d. Descriptive essay cont'd : My local market</p> <p>11. Revision</p> <p>12. Examination/recording</p>	<p>the author's mood tense</p> <p>4c. Grammar</p> <p>4d. Formats of formal letter- writing (sample)</p> <p>5a. Speech: Consonants words of 3 syllables</p> <p>5b. Comprehension- Reading to interpret diagrams, maps, and sketches accurately.</p> <p>5c. Grammar- Simple future tense (the use of shall and will)</p> <p>5d. Formats of formal letter (sample)</p> <p>6a. Speech – consonants cluster /k/ and /g/</p> <p>6b. Comprehension- same as wk 5</p> <p>6c. The perfect tense (The use of have/has) present , had part</p> <p>6d. Formats of formal letter – Writing (sample)</p> <p>7. MID TERM BREAK/TEST</p> <p>8a. Speech – Consonants cluster /f/ and /v/</p> <p>8b. Comprehension – reading to follow direction in written communication</p> <p>8c. Active Verb</p> <p>8d. Informal letter – Writing practice</p>
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<p>- Outline (ii) Introduction (iii) Conclusions</p> <p>10. Comprehension- same as in Wk9</p> <p>b. Grammar- Adjective- Comparison of Adjectives</p> <p>c. Writing- Same as Wk9</p> <p>11. Revision</p> <p>12. Examination</p> <p>13. Closure</p>	<p>13. Recording/ Closing</p> 	<p>9a. Speech- Consonant clusters / θ/ and /ð/ 9b. Comprehension – Reading as in Wk8 9c. Passive verbs 9d. Formal letter – Writing practice 10. Speech consonant cluster /s/ and /z/ 10b. Comprehension – selected passage to review practice taught reading skills 10c. Passive verbs 10d. Formal letter writing as in wk 9 11. Revision 12. Examination 13 Closure</p>
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BUSINESS STUDIES

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Registration and placement inn classes</p> <p>2. Introduction to business studies: (i) meaning (ii) importance (iii) components, the office (i) meaning (ii) types small office, large office (iii) the different</p>	<p>1. Resumption class Exercise and copying of second term scheme of work</p> <p>2. Honesty in Business (i) meaning of truthfulness (ii) Attributes of truthfulness (ii) factors that cause</p>	<p>1. Resumption test / copying of second term scheme of work</p> <p>2. The departments in an office organization (1) various departments in an organization – Administrative,</p>

<p>offices in an organization</p> <p>3. Office staff (i) clerical staff (ii) meaning (iii) functions (iv) Qualities (2) confidentiality of office information. Right attitude to work (1) punctuality and regularity (i) meaning (ii) attributes – commitment interest, promptness consistency, Rearward, sanctions (ii) Devotion to duty, meaning of devotion to duty, Effects on productivity and development</p> <p>4. Introduction to commerce (1) Commerce (i) meaning (ii) importance (2) Activity which aid commerce</p> <p>5. Division of commerce (i) commerce divisions – Home and foreign trade (2) types (i) Home</p>	<p>people to lie (iv) rewards for being truthful (v) consequences of not being truthful (vi) meaning of fair play (vii) attributes of fair play</p> <p>3. Types of occupation (i) occupations : meaning (ii) Divisions – primary, industrial, commercial, services (iii) factors which affect occupation (iv) Differences between direct and indirect services</p> <p>4. Forms of business organization (1) Business organization (i) Types sole proprietorship, partnership.</p> <p>5. Entrepreneurship (i) meaning of Entrepreneurship Enterprise self-employment (2) facilities available for self-employment (3) successful entrepreneurs in your locality,</p>	<p>purchasing, Accounting sales, personnel, planning, transport (2) functions of the various department.</p> <p>3. Forms of Business organization (i) Types, meaning, limited liability companies, cooperative societies, public utility Enterprises (ii) Advantages and disadvantages of each form of business (iii) Research for government ownership</p> <p>4. Consumer, market and society (i) meaning (ii) consumers, market and society (2) Need / importance of consumer education (3) consequences of lack of consumer education</p> <p>5. Double entry Book keeping (1) meaning of double entry book keeping (2) double entry treatment of assets (3) Double entry</p>
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<p>trade ; wholesale , retail (ii) foreign trade, import, Export, Enter port</p> <p>6. Production (1) Production (i) meaning (ii) Types – industry Extractive manufacturing ; constructive, commerce, Trade, Aid s to trade services :- Direct services, indirect services</p> <p>7. MID TERM TEST / BREAK</p> <p>8. INTRODUCTION : TO BOOK KEEPING (I) MEANING OF BOOK KEEPING (II) IMPORTANCE OF BOOK KEEPING (3) Essential qualities of Book – Keeping (4) common book keeping practices</p> <p>9. Introduction of keyboarding (1) keyboarding (i) meaning (ii) importance (iii) correct sitting posture for keyboarding</p>	<p>Nigeria, international</p> <p>6. Chemical (i) meaning of chemical (2) meaning of Ethics (i) Ethics of sourcing chemicals – from licensed, chemical vendors, good handling techniques; good distribution proper disposal (3) Need for monitoring and control for chemicals (i) chemicals suitable for use 9ii) Need for monitoring and controlling food, Drugs, Chemicals</p> <p>7. MID TERM TEST / BREAK</p> <p>8. Source Documents (i) meaning of source document (2) Uses of source documents (3) Types (i) invoice, sales invoice, purchases invoice (ii) Receipts for payment made (iii) Cash register tapes (iv) Credit notes (v) Debit notes (vi) cheques</p> <p>9. Journals (i) meaning (ii) Types</p>	<p>treatment of liability (4) double entry treatment of expenses (5) meaning of journals (6) meaning of ledgers (7) classes of ledger (8) classification of accounts (i) Real (ii) Nominal (iii) personal (iv) impersonal</p> <p>6. Home row keys contd: keyboard rows: Top / upper Home, nottern (2) Two division of the keyboard: left and side, right hand side</p> <p>7. MID TERM / BREAK</p> <p>8. Alphanumeric keys 91) Alphanumeric keys- identification soft touch, manipulation 92) the manipulation of the basic service keys using soft touch (3) Basic service keys. Correct finger placement on the basic service keys</p> <p>9. Correct spacing and punctuation</p>
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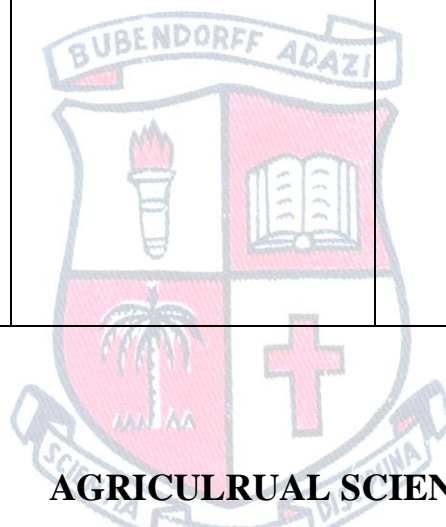
<p>10.Parts of computer keyboard (1) Parts of the computer keyboard Uses (2) similarities between the typewriter and computer keyboard</p> <p>11.Revision</p> <p>12.Examination and marking</p> <p>13.Closure.</p>	<p>(iii) forms of a journal</p> <p>10.Care of the computer (1) Care of the computer 92) items used for the care of the computer. Correct keyboarding. Techniques 9i) the keyboarding rows; Top, upper, home, Not term (2) Division of the keyboard: left hand, side, Right hand side</p> <p>11.Revision</p> <p>12.Examination and marking of scripts</p> <p>13.Closure.</p>	<p>marks (1) correct spacing and punctuation marks. Identification, correct finger placement, correct use of punctuation mark keys, correct spacing after punctuation marks.</p> <p>10.Revision</p> <p>11.Examination and marking of scripts</p> <p>12.Working of results</p> <p>13.Closure.</p>
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PHYSICAL AND HEALTH EDUCATION

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Resumption Exercise copying of scheme of work and Compound Cleaning.</p>	<p>1. Resumption Exercise, copying of scheme and compound cleaning.</p>	<p>1. Resumption Exercise, copying of scheme of work and Compound cleaning</p> <p>2. Contact Sports: Definition and</p>

<ol style="list-style-type: none"> 2. Concept of physical education- meaning, scope and objectives of physical Education 3. Concept of health education- Meaning, scope and objective of health education 4. Fundamental human movement- Define fundamental human movement, Locomotors and Non-Locomotors movement. 5. Physical fitness- Meaning, components of physical fitness- Health-related and performance/Skill related components, characters of a physically fit person. Importance of physical fitness. 6. Physical fitness- Test and measurement 7. Mid Term Test and Break 	<ol style="list-style-type: none"> 2. Athletics- Track events: Basic skills and technique in track events 3. Athletics- Filed events- Throws; shot put, Discus and Javelin 4. Athletics- Filed events. Jumps- High Jump, Long jump and Triple jump. 5. Soccer- Brief history, facilities and equipment, court dimension. 6. Soccer- Skills, Rules and Regulation, Officiating. 7. Mid Term Test and Break 8. Volley Ball: Brief history, facilities and equipment, court dimension. 9. Volleyball: Skills, Rules and Regulation, Officiation. 10. Revision 11.-12 Examination 	<p>examples of contact sports. Basic skills, benefits and safety measures in contact sport.</p> <ol style="list-style-type: none"> 3. Non-Contact Sports: Definition and examples of non-contact sports. Basic Skills, benefits and safety measures in non-contact sports. 4. Personal Health: Determinant of health, characteristics of a healthy person. Heredity, life style and environment 5. School and community health: Meaning of sewage and refuse. Methods of sewage and refuse disposal. Sources of Water Supply. 6. Food-Meaning of Food, types of Food, Classes and importance of food nutrients. Importance of foods. 7. Midterm Test and Break. 8. Pathogens/Diseases and Prevention: Meaning of Pathogens. Eg. Of germs. Meaning of Communicable disease. Types of diseases under each
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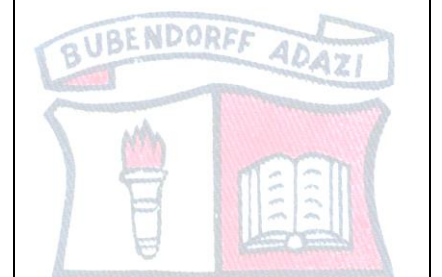
<p>8. Recreation- Meaning of recreation, benefits, types, difference between recreation and mere exercise.</p> <p>9. Leisure and dance- Meaning of leisure and dance, difference between leisure and dance. Benefits</p> <p>10.Revision 11.11-12 Examination 12. 13. Closure.</p>	<p>12.13. Closure</p>	<p>type of communicable diseases.</p> <p>9. Non-communicable disease: Definition/Explanation. Examples, prevention and control of non-communicable diseases.</p> <p>10.Revision 11.-13 Examination 12.14. Closure.</p>
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AGRICULRUAL SCIENCE

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Copying of scheme and Resumption Test</p> <p>2. Definition/ History of Agriculture (b) Derivation of Agriculture (c) Importance of Agriculture to the society and the Nation. Eg. Food, clothing, shelter,</p>	<p>1. Resumption test, revision and copying of scheme of work</p> <p>2. Uses of crops: Example: Oil crops, Spices, Legumes, beverages etc.</p> <p>3. Uses of crops as source of ; carbohydrates, protein, fats and</p>	<p>1. Resumption test, copying of scheme and revision</p> <p>2. Weeds and characteristics of weeds</p> <p>3. Uses of weeds -> medicine, food etc</p> <p>4. Methods of weed control -> rotation of crops, herbicides, cultural</p>

<p>income and foreign – exchange.</p> <p>3. Types of Agricultural practice in localities: pastoral farming & Arable Farming etc.</p> <p>4. Forms of Agricultural Activities in the communities: Growing of crops, rearing/ raising of animals / livestock etc.</p> <p>5. Forms of Agricultural Activities in the communities: rearing of fishes and marketing selling of Agricultural / Farm produce.</p> <p>6. Forms of crop plants: Monocotyledonous plants: Maize, Guinea corn and rice etc.</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Crop plant forms contd: Dicotyledonous plants. Eg. Beans, melon etc.</p> <p>9. Classification of crops based on</p>	<p>oil, minerals & Vitamin etc</p> <p>4. Types of farm Animals -> Dairy, work, guard & meat animals etc.</p> <p>5. Types of farm Animals cont'd: poultry, Aquatic, Terrestrial etc</p> <p>6. Basic characteristics of farm Animals: Early maturing, prolific features, resistant to pest and diseases and strength.</p> <p>7. MID TERM TEST & BREAK</p> <p>8. Classification of farm Animals Based on size (1) large & small Animal (2) Habitats: Aquatic And terrestrial Animals</p> <p>9. Classification of farm Animals based on mammals and Non-mammals</p> <p>10.Uses of farm Animals: Work, Food, Guard / Security etc</p> <p>11.Revision</p> <p>12.Examination</p> <p>13.Closure</p>	<p>and mechanical methods etc</p> <p>5. Effects of weed control methods on vegetation and soil pollution / ground water etc</p> <p>6. Classification of insect pest Based on mouth parts i) piercing & sucking insect's ii) biting and chewing iii) boring insects.</p> <p>7. MID TERM TEST / BREAK</p> <p>8. Description of the damages done by crop pests</p> <p>9. Effects of crop pests on field of crops</p> <p>10.Factors of production and its importance – land, water, labour, money and management etc.</p> <p>11.Revision</p> <p>12.Examination</p> <p>13.Closure.</p>
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<p>their life-span: i) Animal crops -> Maize, yam , rice etc. ii) Biennial / Biannual crops -> Cassava, Pumpkin and cocoyam iii) perennial / permanent crops -> Mango, cocoa & oranges etc.</p> <p>10.Uses of crops for food E.G cereals, tubers, pulses/ legumes, fruits & vegetables</p> <p>11.Revision 12.Examination 13.Closure.</p>		
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COMPUTER STUDIES

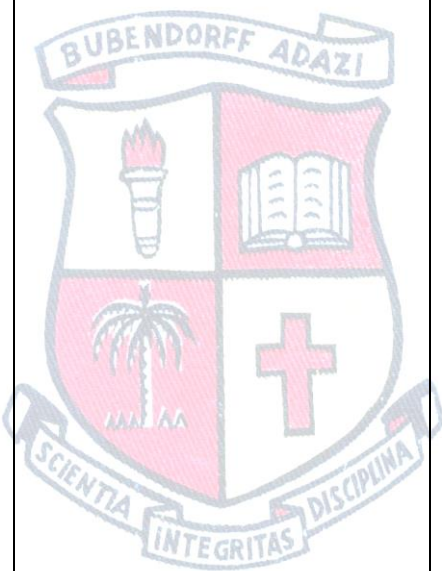
FIRST TERM	SECOND TERM	THIRD TERM
<p>1. TECHNOLOGY OF INFORMATION Age/ Historical development of computers.</p> <ul style="list-style-type: none"> - Different information Age - Early counting devices (fingers, stone or table sticks, cowries etc.) - Problems of counting Large 	<p>1. resumption exercise and copying of scheme of work</p> <p>2. data processing I</p> <ul style="list-style-type: none"> - Definition - Data processing cycle / stage (Data gathering, data collation, Data input) 	<p>1.Introduction to Keyboard</p> <p>2.Care of the computer</p> <p>3.Care of the computer (contd)</p> <p>4.Parts of computer keynoarding</p> <p>5.Correct keyboarding Techniques</p> <p>6.Home Row keys</p> <p>7.MID TERM TEST AND BREAK</p> <p>8.Alpha Numeric Keys</p>

<p>numbers of early counting device</p> <p>2. Historical development of computers (contd)</p> <ul style="list-style-type: none"> - Mechanical counting and calculating devices (Abacus slide rule etc) <p>3. Historical development of computer.</p> <ul style="list-style-type: none"> - Electro-mechanical counting device <p>4. Historical development of computer</p> <ul style="list-style-type: none"> - Electro-mechanical (counting device 2 (exottied abnez and Joseph. J. acquard 100m). <p>5. Historical development of computers (contd)</p> <ul style="list-style-type: none"> - Electro-mechanical counting devices 3(Charles Babbage, Analytical machine and Philip Emeagwali <p>6. Historical development of computers(contd)</p>	<p>3. Data processing II</p> <ul style="list-style-type: none"> - Data processing cycle / stage (processing stage, storage stage, output stage) <p>4. Data processing III</p> <ul style="list-style-type: none"> - Importance of the computer as a tool for processing Data <ul style="list-style-type: none"> (a) Increased accuracy (b) Efficient storage facilities (c) Fast access to information (d) Handles repetitive tasks <p>5. Computer ethics I</p> <ul style="list-style-type: none"> (a) Setting of computer <p>6. Computers ethics II (practical)</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Computer ethics III</p> <ul style="list-style-type: none"> - Laboratory rules and regulation. 	<p>9. Basic service keys</p> <p>10. Correct spacing and punctuation Mark's</p> <p>11. Revision 12-13.</p> <p>EXAMINATION</p>
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<ul style="list-style-type: none"> - Electronic counting device and modern computers (Hollerith punch. Cards, John Von Newman machine modern machine) <p>7. MID TERM TEST AND MID TERM BREAK</p> <p>8. Historical development of computers (contd)</p> <ul style="list-style-type: none"> - Generations of computer / introduction 1st generation, 2nd generation <p>9. Historical development of computer (contd)</p> <ul style="list-style-type: none"> - Computers ii (3rd, 4th and 5th generation) <p>10.Revision/Examination</p> <p>11.Examination</p> <p>12.closure</p>	<ul style="list-style-type: none"> (a) Arrange chairs and tables in a comfortable manner. (b) Arrange the computers and peripheral in an orderly manner. <p>9. Computer ethics IV (Practical's). Computer laboratory rules and regulation</p> <p style="text-align: center;">II</p> <ul style="list-style-type: none"> (a) Switch off all power supplies before leaving the lab. (b) Turn off / shut down computer accordingly after use (c) Foods and drinks are not allowed inside the lab. <p>10.Revision</p> <p>11.Examination/ closure.</p>	
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FIRST TERM	SECOND TERM	THIRD TERM
<ol style="list-style-type: none"> 1. Registration, Resumption Test, Copying Of First Term's Scheme Of Work 2. God and His Creation – The Creation Story. Biblical Account 3. WHY God created human beings 4. Marriage 5. Functions of marriage 6. Disobedience – i) meaning of disobedience ii) Biblical account of first human disobedience 7. MID TERM TEST AND BREAK 8. Consequences of Adam and Eve's disobedience Gen 3: 14-19 9. Learner's disobedience and consequences, Home , School and the society 10. Disobedience to National laws 11. Revision 12. Examination 13. Result processing and closure 	<ol style="list-style-type: none"> 1. Registration, Resumption Test, Copying Of First Term's Scheme Of Work 2. God and His Creation – The Creation Story. Biblical Account 3. WHY God created human beings 4. Marriage 5. Functions of marriage 6. Disobedience – i) meaning of disobedience ii) Biblical account of first human disobedience 7. MID TERM TEST AND BREAK 8. Consequences of Adam and Eve's disobedience Gen 3: 14-19 9. Learner's disobedience and consequences, Home , School and the society 10. Disobedience to National laws 11. Revision 12. Examination 13. Result processing and closure 	<p align="center">3RD TERM</p> <ol style="list-style-type: none"> 1. (A) Resumption test (b) revision of 2nd term scheme of work (c) copying of 3rd term scheme of work 2. Keeping God in our relationship. Relationship in the family (i) Meaning and types of family (ii) Recognition of family members 3. Relationship in the family (i) Different types of members of the family (Eph 6:21-33, Col 3: 18-21 . 1pt 3: 1-7) ii) Types of family 4. Relationship in school – i) Names of members of the school (school principles, subject teacher, prefect, friends etc. 5. Choosing friends at school factor – common interest, age, religion (a) Friendship between David and Jonathan 1Sam 18:1-5 (b) The friends at night (Lk 11:513)

		<ol style="list-style-type: none"> 6. Bad friendship leads to cultism, stealing, drug addiction, Prostitution, lesbianism, homosexuality, smoking, drinking, laziness, truancy etc (prov 1: 10. 2 Thess 3:6-13) 7. MIDT TERM TEST / Break 8. Relationship in the church and community i) Identification of the names of community leader's ii) ways of sustaining relationship in the community. Respect of elders and leaders. Obeying the laws of the land 9. Participation in community developments. Caring for the needy and religious tolerance (Mtt 25:31-46) 10. Relationship in the church. -Love your Christian brothers and sisters etc. (ROM 12:9-21) 11. Revision
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		12.Examination and result processing 13.Closure.
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HOME ECONOMICS

FIRST TERM	SECOND TERM	THIRD TERM
<ol style="list-style-type: none"> 1. Puberty – meaning of puberty and signs of puberty 2. Adolescence – meaning, needs and challenges of the adolescent 3. Sexually transmitted infections – meaning of STI, cause and prevention 4. HIV / AIDS – meaning of HIV/AIDS causes and prevention 5. Fundamental human right – Right of the child, woman and violation of human right. 6. Family needs- meaning of family needs, types of family needs and want 	<ol style="list-style-type: none"> 1. Simple relevant household articles and craft, tool, equipment and materials for making simple articles and craft. 2. Construction of simple relevant articles, example. Apron, cap, Ruffs, purse, bibs, Basket, handkerchiefs, head ties etc. 3. Production income, yielding crafts e.g. ties and dye and batik fabrics 4. Types of home-made cleaning agents. Uses of home-made polish and cleaning agent. 5. Preparation of home-made cleaning agent 	<ol style="list-style-type: none"> 1. Healthy eating habit, example. Washing hands before and after eating. Taking a small quantity of food at a time 2. Healthy eating habit, example. Washing hands before and after eating. Taking a small quantity of food at a time 3. Effect of unhealthy feeding practices, example Kwashiorkor, obesity 4. Effects of unhealthy eating habit, example: stomach ache. 5. Food additives: Uses and mis uses and detection 6. Harmful substances that

<p>7. MID TERM TEST AND BREAK</p> <p>8. Uses of family need, goals and standard in resource management</p> <p>9. Family goals</p> <p>10.Revision</p> <p>11.Examination</p> <p>12.Closure.</p>	<p>using home-made polish and cleaning agent</p> <p>6. Types of cosmetics: materials and tool for making cosmetics, example pomade / cream and deodorant.</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Safety quality and regulatory control of cosmetics products in Nigeria. Role of regulatory bodies' example: NAFDAC, SON, etc.</p> <p>9. Procedure for making cream / pomade, deodorants and cosmetics</p> <p>10.Revision</p> <p>11.Examination</p> <p>12.Closure</p>	<p>should not be consumed, example: banned additives, spoilt food or fruits, under cooked foods, etc.</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Harmful substance that should not be consumed.</p> <p>9. Drug abuse-meaning of drug abuse and effects on human beings</p> <p>10.Revision</p> <p>11.Examination</p> <p>12.closure</p>
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IGBO LANGUAGE

FIRST TERM	SECOND TERM	THIRD TERM
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<p>1. Mpocha uloakwukwo, idobe ya ocha (i) Idetu usoro ihe nke mbu ii) ule nta maka mmalite akwukwo</p> <p>2. (a) utoasusu – Asusu (b) Agumagu – agumagu i) nkowa ii) njirimara iii) omenala ndi igbo na asusu ha n’ ebe ha sirir malite</p> <p>3. Utoasusu: uzo iziputa ebumnobi abughi asusu na ha ihe mmuta, akuko okike. B) Agumagu: Agumagu odinala – akuko ifo na ihe mmuta akuko okike ch) omenala na ebe di iche iche bu ala ndi Naijiria</p> <p>4. Utoasusu: Ndiiche di n’ etiti ebumnobi na asusu. Uru asusu bara (b) Agumagu i) Agumagu Odinala ii) Abu odinala ii) udi abu odinala di iche iche ch) omenala na Njirimara asusu igbo</p>	<p>1. Mmughari ihe n’ ule taam nke mbu. - Idetu usoro ihe omume maka taam nke abua - Ule nta maka mmalite akwukwo taam nke abuo</p> <p>2. (a) Utoasusu: Akara edemede – Nkowa (ii) Udi ya ntupo, kpom, rikom (b) Agumagu ugbua – ejije (ii) Akwukwo ndia dere n’ udi ejije na aha ndi dere ya. (Tumadi ndi ahoputara. (ch) Omenala – Njirimara ndi igbo dika ihe obia omenala ha</p> <p>3. Utoasusu: Ogugu na Aghotazaa banyere ihe ndi ejimara ndi igbo (b) Agumagu: Akwukwo agumagu a hoputara (Ejije) (ch) Omenala na okpurukpu: Nri ndi igbo dika Akidi, ukwaa Adu / Ona</p> <p>4. Utoasusu:- Akara edemede – Akara mkpuchi; kpom, rikom, kpom kpom</p>	<p>1. Mkpocha Uloakwukwo idobe ya ocha</p> <p>2. (a) Udasus – Udaolu – Nkowa (ii) Akara Udaolu (iii) uru udaolu baara (b) Agumagu: Agumagu ugbua – Abu (ch) Omenaala na Ewumewu. Oru ndi igbo na-aru n’ oge mbu na oge ugbua. Udi oru ejiri mara na oge gboo na oge ugbu a</p> <p>3. (a) utoasusu: odide onuogugu (b) Otu rue Nari ise (1 - 500) (ii) Agumagu:- Agumagu Akwukwo a hoputara (ch) Omenala Ewumewu: Aka oru ndi igbo (ii) Uru Aka oru bara</p> <p>4. (a) Utoasusu:- Ekwumekwu – Nziza ozi nke odinala (ii) Uru nzisa ozi nke odinala bara (b) Agumagu: Igu Akwukwo</p>
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<p>5. Udaasusu:- i) Mkpuru abidii igbo b) Agumagu:- Agumagu odinala i) Ejije odinala ch) Omenaala na Ndi igbo nan di Agbata obi ka</p> <p>6. Udaasusu:- mkpuru abidii – Mgbochiume ndi nwere akara nta b) Agumagu:- Agumagu ugbua i) Njirimara ya ii) Nkenudi ya. Ch) Omenala na Njirimara ndi igbo dika Asusu, ejije, egbugbu w.d.g</p> <p>7. ULE NTA NKE OKARA TAAM</p> <p>8. (a) Udaasusu- Udaume i) Nkewa uru udaume bara b) Agumagu:- Agumagu ugbua:- (Iduuazi igu akwukwo – Agumagu a hoputara ch) Omenala: Nsiniwu na mbamuru: Agwaoma</p> <p>9. (a) Udaasusu: Udamfe na udaaro. Udaume ndi nwere akara nta b) Agumagu: Igu akwukwo</p>	<p>(b) Agumagu: Agumagu akwukwo ahoputara (ejije) (ch) Omenala na ewumewu. Egwuregwu, umuaka na egwukari n’ ala igbo (Ikpo oga, itu okwe, isi nri aja wdg.</p> <p>5. (a) utoasusu: Ogugu na aghotaazaa: Ahuike ndi ntorobia, mgbanwe ndi ntorobia na-ahu n’ ahu ha mgbe ha na etolite na agwa ha n’ oge ugbua.</p> <p>6. (a) utoasusu ogugu na Aghotaazaa (i) Oria nwere ike imetuta ndi ntorobia (ii) Ndoghachi azu oriaa nwere ike ibute nan du ha. (iii) Uzo a ga esi gbochie oria ndi a (b) Agumagu – Atumatuokwu (i) Nkowa ilu (ii) uru ilu bara (iii) udi ilu – igosi onye nzuzu, igosi ezi omume (b) Omenala: Nsiniwu na</p>	<p>Agumagu a hoputara</p> <p>5. (a) Utoasusu: Ekwumekwu. Nzisa ozi nke ugbu a (b) Agumagu:- Agumagu Akwukwo a hoputara (ch) Omenala na Ekwumekwu – Oru naani nwaanyi na-aruru</p> <p>6. (a) Utoasusu: Nzisa ozi (b) Agumagu: - Agumagu Akwukwo a hoputara (ch) Omenala na Ekwumekwu: Nrukorita oru onu na uru obara</p> <p>7. ULE NTA MAKAKARA TAAM</p> <p>8. (a) Utoasusu: Odide onuogugu-onuogugu bido na nari abuo na otu ruo nari ise (201-500) (b) Agumagu: Agumagu Akwukwo a hoputara (ch) Omenala na Ewumewu: Oru ndi igbo na-aruru n’ oge mbu na oge ugbu a. (udioru ejiri mara ha oge</p>
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<p>agumagu ahoputara (ch) Omenala: Nsiniwu na mbamuni: agwa ojoo (i) Oghom di n' agwa ojoo</p> <p>10.Utoasusu / Ahirimfe (i) Nkowa (ii) Ndi nay a (b) Agumagu:- Igu akwukwo agumagu a hoputara (ch) Omenala na Ezinaulo onye igbo i) Nkowa ii) Ndimebere ya.</p> <p>11.Mmughari ihe e mere na taam</p> <p>12.Ule ule ul;e</p> <p>13.Mmechi mmechi mmechi.</p>	<p>mbamuru – ihe bu ikpa agwa oma (ii) Uru ikpa agwa oma bara</p> <p>7. ULE ULE ULE</p> <p>8. (a) utoasusu: Ekwumekwu banyere ihe di iche iche umuaka na- eme n' ulo ubochi nkiti. (ii) Ubochi Satodee (b) Agumagu – Akwukwo agumagu a hoputara (EJIJE)</p> <p>9. (a) utoasusu Ahirimfe – ahirimfe nkwe na nju (b) Agumagu – akwukwo agumagu a hoputara (Ejije) (ch) Omenala – Nsiniwu na Mbamuru. Oghom di n' ikpa agwa ojoo</p> <p>10.(a) utoasusu -> Ekwumekwu banyere ihe umuaka na eme n' ubochi uka (ii) oge ezumike (b) Agumagu ndi iche na myiri di n' etiti Agumagu odinala na Agumagu ugbu a (ch) Omenala na ewumewu ezinulo.</p>	<p>gboo na oge ugbua)</p> <p>9. (a) Utoasusu Edemedede nduzi Ezinaulo (b) Omenala na Ewumewu: Oru nwoke na nwaanyi na-aru</p> <p>10.(a) Utoasusu: Kwumekwu- Njem ha gara (b) Agumagu: Agumagu Akwukwo a hoputara</p> <p>11. Mmeghari ihe emere n' afo</p> <p>12.ULE ULE ULE</p> <p>13.Mmechi mmechi mmechi</p>
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	<p>Oru diiri ne, nna, umuala na oru ezinaulo 11.Mmeghari ihe emere na taam 12.Ule 13.mmechi</p>	
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MATHEMATICS

FIRST TERM	SECOND TERM	THIRD TERM
<ol style="list-style-type: none"> 1. Review of last terms work, resumption test and copying of first term scheme of work 2. Whole numbers: counting in (i) millions and billions ii) trillions iii) quantitative reasoning 3. Addition and subtraction: i) Addition and subtraction of numbers and place value ii) use of number line iii) addition and subtraction of positive and negative. Integers (iv) everyday application of positive and negative integers 4. LCM of whole numbers 5. HCF i) HCF of whole numbers ii) LCM and HCF of given whole numbers iii) 	<ol style="list-style-type: none"> 1. Reviewing of last term work, resumption test and copying of scheme of work for the term 2. Use of symbols i) open sentences ii) use of letters to represent symbols or shapes in open sentences 3. Use of symbols continued i) solving open sentences with two arithmetic operations ii) words problems involving use of symbols. Iii) quantitative Amplitude reasoning 4. Simplification of Algebra expression i) like and until terms in algebraic expression ii) identification of coefficients of terms of algebraic expression. Iii)Basic arithmetic operations applied 	<ol style="list-style-type: none"> 1. Revision of last terms work, resumption test and copying of scheme of work for the term. 2. Plane shapes i) similarities and differences between the following: square, rectangle, triangle, trapezium, parallelogram and circle ii) perimeter of regular polygons such as square, rectangle, parallelogram etc. 3. Plane shapes (cNntd) i) Area of regular plane shapes such as square, rectangle, parallelogram etc. 4. Three dimensional figures i) Basic properties of cubes and cuboids ii) Basic properties of pyramid and cones iii) Basic properties of cylinder and shapes iv) volume

<p>Quantitative reasoning</p> <p>6. Fractions i) identifying equivalent fractions ii) equivalent fractions. Iii) ordering of fractions iv) conversion of fractions to decimal and vice versa v) conversion of fractions to percentage and vice versa</p> <p>7. MID TERM TEST / BREAK</p> <p>8. Addition and subtraction of fractions i) word problems on addition and subtractions of fractions</p> <p>9. Multiplication and division of fractions i) multiplication involving multiplication and division of fractions</p> <p>10. Estimation i) estimation of dimensions and distances ii) estimation of</p>	<p>to algebraic expression of similar terms</p> <p>5. Simplification of algebraic expression i) collection and simplification of like and unlike terms in algebraic expressions ii) use of brackets iii) quantitative reasoning</p> <p>6. Simple equations i) solution of simple equations</p> <p>7. MID TERM TEST / BREAK</p> <p>8. Counting in Base 2 i) counting in groups of two ii) conversion of base 10 numerals to binary</p> <p>9. Addition of numbers in base 2 numerals i) addition of two (2) digit binary numbers ii) subtraction of two or three (3) digits binary numbers</p> <p>10. Multiplication of numbers in base 2 numbers i) multiplication of two (2) digits binary numbers</p>	<p>of cubes and cuboids</p> <p>5. Construction i) construction of parallel and perpendicular lines ii) Bisection of a given line segment iii) construction of angles 90 and 60 degrees</p> <p>6. Angles i) measurement of angles: Acute, obtuse, reflex, adjacent alternate, corresponding angles</p> <p>7. MID TERM TEST/ BTEAK</p> <p>8. Angles continued i) identification and properties of vertically, apposite, adjacent, alternate and corresponding angles. Ii) identification and properties of angles as a point and angles on a straight line</p> <p>9. Need for statistics i) purpose of statistics ii) Need for collecting data for planning iii) purpose of collection of data</p>
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<p>capacity and mass of objects iii) estimation of other things e.g Age, time iv) quantitative reasoning involving estimations.</p> <p>11. Approximation i) Approximation values of addition and subtraction. ii) approximation result of multiplication and division iii) rounding off numbers to the nearest 10, 100, and 1000</p> <p>12. & 13. Revision, Examination and result processing.</p>	<p>11. Revision 12. Examination 13. Result processing and closure.</p> 	<p>10. Area collection in the class i) Data presentation</p> <p>11. Revision 12. Examination 13. Marking and compilation of result, closure</p>
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FRENCH LANGUAGE

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Révision</p> <p>2. L'introduction de la langue française. L'importance de la langue française</p> <p>3. L'alphabets français – a b c d e etc. et les accents français – accent</p>	<p>1. Revision de l' examen passé</p> <p>2. Se décrier – caractéristique physique. Comment êtes vous mas/féminine- Les forme affirmative et négative.</p> <p>3. Décrire quelque' un/une – Comment est-</p>	<p>1. Revision de l'examen passé</p> <p>2. Demander et expliquer ce qu' on fait tous les jours de la semaine – Je fais la lessive</p> <p>3. Dire les date situer un événement par rapport a un autre- Quelle est la</p>

<p>aigui, accent grave, accent circonflexe</p> <p>4. Demander et répondre en classe. Ecoutez, silence, asseyez vous, levez vous etc</p> <p>5. Les salutations et prendre conge. Bonjour, comment ca va/</p> <p>6. Décrier des traits physiques</p> <p>7. Parler des caractéristiques personnelles.</p> <p>8. Les nationalités et les professions.</p> <p>9. Les nationalités et les professions.</p> <p>10. Les chiffres (en lettres) – computer les numerous un jusqu’ a cent. Donner la date d’aujourd’hui.</p> <p>11. Les jours de la semaine et les mois de l’année. Les jours- démanche, lundi, mardi etc. Les mois de l’année – Janvier, février, mars etc</p> <p>12. Revision</p> <p>13. Examen</p> <p>14. Closure</p>	<p>il ? Des verbes avoir et être au présent de l’indicatif</p> <p>4. La famille- Donne et demander les liens familiaux. Par exemples- Le frère de ma mère ou de mon père est mon oncle</p> <p>5. Demander et donner l;heure. Quelle l’heure est-il ? Il est midi, Il est une heure moins le quart</p> <p>6. Paler du temps. Quel fait-il? Il fait beau, mauvais</p> <p>7. Mid Term Test/Break</p> <p>8. Demander et expliquer ce que l’on fait a certaines heures de la journée. Conjuguer les verbes au présent de l’indicatif. Ex travaillé, manger</p> <p>9. Décrit la vie générale la campagne, les produits agricole les coutes, la brousse, la santé etc</p> <p>10. Parler de ce que l’on fait pour se distraire. Conjugaison de la verbe- chanter, jouer, danser etc</p> <p>11. Exprimer les propriétés et les natures des objets, les objets dans la classe, les articles définies et indéfinis</p> <p>12. Description d’une maison et ce qu’on fait d’une cheque price de la</p>	<p>date ajouré/hui – Aujourd’hui c’est</p> <p>4. Demander et expliquer ce qu’on fait chaque mois de l’année. Nommer les fêtes et dire les jours E.g En décembre on fête la noël</p> <p>5. Parler des voyages – Les moyens de transport et des problèmes de transport – en car, a pied la voiture en panne</p> <p>6. Dire un ordre interdire, autorise et demander la permission il est interdit de dormir en classe</p> <p>7. MID TERM BREAK/ TEST</p> <p>8. Inviter qu’el un/une – vous dinez /tu dines avec nous ce soir</p> <p>9. Accepter et refuser une invitation. Tu viens avec nous a la plaque. Oui avec plaisir etc</p> <p>10. Acheter et vendre et expliquer une démarche a quel qu’un demander le prix, négocier la qualité et prix. Je paie un paquet de – un kilo de</p> <p>11. Revision</p> <p>12. Examen</p> <p>13. Marking</p> <p>14. Closure</p>
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	<p>maison, les adjective possessives-mon, ma, mes, ton, ta, tes, sa, son, se. Les chambres a coucher le salon, la</p> <p>13. Revision et examen</p> <p>14. Closure</p>	
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SOCIAL STUDIES

FIRST TERM	SECOND TERM	THIRD TERM
<ol style="list-style-type: none"> 1. Resumption Exercise 2. Meaning and scope of Social Studies 3. Family as primary social group 4. What makes family a primary social group 5. Family as primary social group 6. Consequences of small sized family 7. MID TERM TEST AND BREAK 8. Consequences of large sized family 9. Meaning and characteristics of culture 	<ol style="list-style-type: none"> 1. Resumption Exercise 2. Cultural similarities 3. Cultural differences among Nigerians 4. Shared norms and values of Nigerian communities 5. Meaning of socialization 6. Agent of socialization 7. MID TERM TEST AND BREAK 8. Importance of socialization 9. Structure and process of forming Road safety club in schools 10. The roles of Road safety in the socialization of the youth 11. Revision 	<ol style="list-style-type: none"> 1. Resumption Exercise 2. Common social problems in Nigeria 3. Social issue 4. HIV/AIDS 5. Causes of contemporary social issue 6. Effect of social problems in Nigeria 7. MID TERM BREAK AND BREAK 8. Ways of solving social problems in Nigeria 9. Need for safety 10. Safety guidelines for pedestrians, cyclist and motorist etc 11. Revision 12. Examination

10.Features of culture 11.Revision 12.Examination 13.Closure	12.Examination 13.Closure	13.Closure
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BASIC SCIENCE

FIRST TERM	SECOND TERM	THIRD TERM
<ol style="list-style-type: none"> 1. Compound cleaning and Resumption exercise 2. Friction, uses. Advantages and disadvantages of friction 3. Gravitational and weight dressiness 4. Satellite, Meaning, uses -Communication -Photography -Mapping, Geographic information system 5. Satellite (Introduce space tower using picture clipping (a) Purpose of it (b) Benefit of it (c) Dangers of space trowel The history. U.S.A, U.S.S.R, Britain and Nigeria. 	<ol style="list-style-type: none"> 1. Compound Cleaning and Resumption Exercise 2. Matter- Identification and Classification of matter 3. Classification of Non- Living things into metal and non- metals 4. Energy- Meaning of Energy. Sources of energy and forms of energy 5. Energy- Transformation of Energy - From light to heat, mechanical to sound (doorbell), chemical to kinetic energy. Food chain to Electrical to 	<ol style="list-style-type: none"> 1. Resumption Test/ Compound cleaning 2. Science - What is Science - Branches of studying Science - Methods of studying Science - What is environmental and things found in the environment 3. Living things -What is a living thing -Examples of living thing - Characteristics of living thing 4. Non-living things -What is Non-living thing -Examples of non-living thing -Differences between living thing and non-living thing

<p>6. Earth in space, component of solar system, rotation, revolution of the earth.</p> <p>7. The earth in space, Eclipse of the moon</p> <p>8. The earth in space, Eclipse of the sun</p> <p>9. The climates and seasons of the year.</p> <p>10.Revision</p> <p>11.Examination</p> <p>12.Closure</p>	<p>heat energy. (pressing iron)</p> <p>- Uses of energy</p> <p>6. Renewable energy</p> <p>-Meaning of renewable energy.</p> <p>Examples of renewable energy</p> <p>7. Mid-Term Break/ Mid-term test</p> <p>8. Non- renewable energy</p> <p>-Meaning of non-renewable energy.</p> <p>Implication of the misuse of non-renewable energy.</p> <p>- Energy and society- how energy generation affect the quantity of life</p> <p>9. Forces- Meaning and types of forces.</p> <p>(a) Contact force</p> <p>(b) Non- contact force</p> <p>(c) Magnetic force</p> <p>10.Gravitational force. (Calculation of gravitational force using formula, Balanced and unbalanced forces.</p> <p>11.Revision</p> <p>12.Examination</p> <p>13.Closure</p>	<p>5. Family health</p> <p>-Personal cleanliness:</p> <p>Meaning, Method of keeping bodies and home clean</p> <p>-Advantages of personal cleanliness</p> <p>6. Family health</p> <p>-Personal cleanliness.</p> <p>Disadvantages of poor hygiene</p> <p>-Maintenance of personal Cleanliness</p> <p>7. Mid-Term Break & Test</p> <p>8. Family health (Nutrition) Food types, classification of food nutrients given by different classes of food.</p> <p>9. Family health</p> <p>- (Abrasive cleaning agents)</p> <p>Mention some cleaning agents. Local and foreign equipment for sanitation, broom. Drug and substance abuse</p>
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		<p>10. Meaning of drug use and side effect of drug and substance abuse.</p> <p>11. Revision</p> <p>12. Examination and Marking</p> <p>13. Recording / Result Processing and Closing.</p>
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SECURITY EDUCATION

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Resumption</p> <p>2. Definition of crime and common crimes – Meaning of crime</p> <p>3. Examples of crime -1- falsehood- meaning and types</p> <p>4. Examples of crime- 2- Theft- meaning and types</p> <p>5. Examples of Crime- 3- Rape- meaning and types</p> <p>6. Examples of crime – 4- murder- meaning and types</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Advanced fee fraud (419)- meaning and nature</p>	<p>1. Resumption</p> <p>2. Common crimes, causes and efforts (a) Human trafficking- meaning and types</p> <p>3. Common crimes (a) Drug trafficking- meaning and types</p> <p>4. Causes of common crime to the individual</p>	<p>1. Resumption</p> <p>2. Crime prevention in the society- meaning</p> <p>3. Security Agents- meaning and types</p> <p>4. School Activities and crime prevention- meaning and how schools prevent crimes</p> <p>5. Neighborhood activities and crime prevention- meaning and how neighborhoods prevents crimes</p> <p>6. Co-operation with security agents</p>

<p>9.Examples of crime – 5- sale of contaminated foods- meaning and nature 10.Dealing on fake substandard drugs 11.Revision 12.Examination 13.Closure</p>	<p>5. Causes of common crime to the society 6. Common crimes associated to schools 7. MID TERM TEST And BREAK 8. Effects of common crime to the individual 9. Effects of common crime to the society 10.Common crime effects, how to avoid criminal behaviors 11.Revision 12.Examination 13.Closure</p>	<p>7. MID TERM TEST AND BREAK 8. Co- operation with security agents- ways of relating with security agents 9. Co-operation with security agents- ways of relating schools in crime prevention 10.Co-operation with security agents- ways of relating neighborhoods in crime prevention 11.Revision 12.Examination 13.Closure</p>
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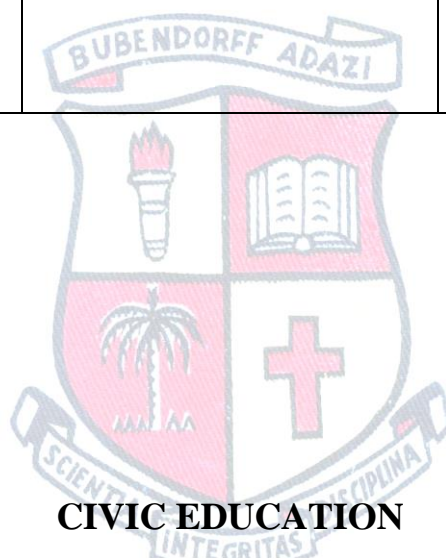
CULTURAL CREATIVE ART

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Revision, Resumption test and copying of scheme of work 2. Art:- introduction of cultural & Creative Arts:-</p>	<p>1. Revision, Resumption, copying of scheme of work 2. Art:- (a) Drawing – Definition / types of drawing e.g:- (i)</p>	<p>1. Revision, Resumption test, copying of scheme of work 2. Introduction to Art:- Historical development of art</p>

<p>meaning, components & importance of CCA (cultural & Creative Arts)</p> <p>3. Introduction to art (i) History/ origin of art (ii) Art of the early man (iii) How art started in Nigeria schools</p> <p>4. Craft:- meaning & Types of crafts (i) Types of crafts example:- Tie & dye, woven cloth, paper Mache, carving, pottery, metal work etc. uses of crafts.</p> <p>5. Musk:- Theory of music (i) Definitions of music (ii) origin of music – early man etc. (iii) fundamental and Elements.</p> <p>6. Uses of music:- (a) Rituals (i) ceremonial, healing etc. (b) impact of music in the society (i) during important occasions (ii) Joyous / sad moments (iii) creating employment</p>	<p>Still-life (ii) Nature (iii) Landscape (iv) imaginative (v) seascape (vi) Figure/life drawing (b) shading:_ meaning/ types (i) Hatching, cross-hatching, blurring / smudging and pointillism / dotting. Drawing / shading of smile geometric shapes like come, triangles etc. (ii) Uses of drawing (iii) Tonal gradation.</p> <p>3. Craft:- production of models with paper (i) meaning of paper craft / paper models eg:- paper models like:- kites, paper boats etc. (ii) uses of paper models.</p> <p>4. Music:- (a) Rudiments of music (i) musical alphabets (ii) Notes of the keyboard / setting (b) clefs and staves or stave (i) meaning of cleft – Kinds – treble, bass, Alto</p> <p>5. Musical Notes:- (i) Musical notes (drawing of the</p>	<p>in Nigeria (i) Pre-historic art (ii) Traditional Nigeria arts / artists (iv) Modern art.</p> <p>3. Craft (collage / mosaic craft) (i) meaning (ii) materials and tools (iii) methods of production (iv) uses of collage and mosaic crafts</p> <p>4. Music :- (i) introduction to scales, definition, Diatomic</p> <p>5. Playing an instrument (Recorder) what it is, uses, key signatures.</p> <p>6. Culture (team work and sense of belonging) (i) meaning of team work / sense of belonging in the society.</p> <p>7. MID TERM TEST / BREAK</p> <p>8. Consequences of using fake and adulterated goods (1) meaning of fake and adulterated goods care:- (2) goods often faked and adulterated goods, medicine,</p>
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<p>7. MID TERM TEST AND BREAK.</p> <p>8. DRAMA:- Definition of drama / Theatre (i) origin of drama / forms of drama (ii) people involved in drama (iii) forms of drama (iv) uses of drama</p> <p>9. Drama:- (i) Elements of drama (ii) meaning of play righting / play wright (iii) categories of dramatists / play wrights.</p> <p>10. Culture:- (i) meaning (ii) types (iii) Arts as a tool of cultural emancipation</p> <p>11. Revision</p> <p>12. Examination</p> <p>13. Closing</p>	<p>notes) (ii) Values of the musical notes.</p> <p>6. Drama:- Costumes and make-up (a) Definitions of costume (b) Definitions of dance, choreography, choreographer and contemporary dance (c) The uses of dance (d) some dancing steps / movement (e) dancing preparations</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Craft-making models with paper folding techniques (i) materials and tools for paper folding techniques (ii) methods of paper folding models.</p> <p>9. Making models with paper Mache (i) materials and tools for paper Mache (ii) producing paper Mache (iii) uses of paper Mache</p> <p>10. Music:- creating music (notation (i) solfa notation (ii)</p>	<p>processed foods, clothing, fabric etc. (3) reasons why people produced, sale and distribution of fake and adulterated, goods, Greed, lack of patriotism, lack of morals, disloyalty (4) How to stop production, sale and distribution of adulterated goods, be patriotic, show love, be honest, respect authority, know your right (5) Government Agencies that fight against fake and adulterated goods, NAFDAC, SON, NDLEA.</p> <p>9. Music:- African musical instrument (i) meaning of African musical instrument (ii) Differentiates between African and Western instruments (iii) classification of African musical instruments (iv) materials used in production (v)</p>
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	<p>staff notation (iii) Bars, Bar lines, double bar line etc.</p> <p>11.Revision 12.Examination 13.Closing</p>	<p>How they are played</p> <p>10.Craft (beads production) (i) meaning of beads (ii) materials and tools for beads production (iii) uses of beads (iv) production of beads craft</p> <p>11.Revision 12.Examination 13.Closing</p>
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CIVIC EDUCATION

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Resumption Test, Revision of last term work and copying of scheme of work</p> <p>2. Civic Education (i) Meaning of Civic Education (ii) Scope and nature of Civic Education</p>	<p>1. Review of the first term work, Resumption and copying of 2nd term scheme of work</p> <p>2. Types of value (ii) Co-operation (iii) Meaning of co operation (iv) Attributes of co-operation</p>	<p>1. Review of last term works, Resumption test and copying of the scheme of work</p> <p>2. Citizenship (i) Meaning of citizenship, membership of a nation base on laid down conditions</p>

<p>(iii) Importance of Civic Education</p> <p>3. National Values</p> <p>(i) Meaning of values e.g likes and dislike</p> <p>4. Level of manifestation of values. Individuals, society</p> <p>5. Importance of values in the society e.g Unity co-operation. Harmony</p> <p>6. Factors that promotes values system e.g Consistency, fairness, trust, integrity, Tolerance, Commitment</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Types of value</p> <p>(i) Honesty: Meaning of Honesty</p> <p>(ii) Attributes of Honesty</p> <p>9. Benefits of Honesty</p> <p>(i) Importance of Honesty</p> <p>(ii) Factors that promotes Honesty</p> <p>10. Consequences of dishonesty (i)</p>	<p>3. Factors that promotes co-operation eg Trust, Tolerance etc</p> <p>4. Benefits of co-operation eg Harmony, progress, goal achievement etc.</p> <p>5. Types of value (iii) Self reliance</p> <p>(i) Meaning of self-reliance (ii) Attributes of self reliance</p> <p>6. Identify importance of self reliance</p> <p>-Process of Identifying</p> <p>-Nurturing</p> <p>-Perfection of talent and skill</p> <p>7. MID TERM TEST AND BREAK</p> <p>8. Understanding the wealth of a nation as contain in its national land human resources</p> <p>(iii) Consequence of waste talent</p> <p>9. Benefits of self-reliance</p> <p>10. Consequence of undiscovered talent and under develop skills</p> <p>11. Revision</p> <p>12. Examination</p>	<p>(ii) Types of citizenship by birth, Registration and Nationalization</p> <p>(iii) The concept of citizenship</p> <p>3. Citizenship: Process of becoming a citizen of a country</p> <p>4. Citizenship: Process of becoming a citizen of a country</p> <p>5. Right and duties of citizens</p> <p>(iii) Differences between right (eg voting) and duties (eg payment of taxes)</p> <p>6. Rights and duties of citizens (ii) Importance of right and duties- social control</p> <p>-Peace</p> <p>-Due- Process</p> <p>-Discipline</p> <p>7. Mid Term Test and Break</p> <p>8. Objects of national consciousness :</p> <p>National symbol: coat of arm, National flag, National currency, National Anthem and Pledge</p>
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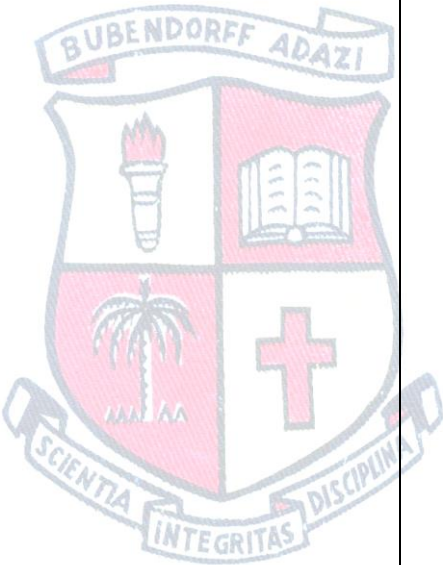
<p>Examination malpractice (ii) cheating (iii) fraudulent policies etc</p> <p>11.Revision 12.Examination 13.Closure</p>	<p>13.Closure</p>	<p>9. Purpose of establishment of National institutions like NYSC, Unity school, Federal characters etc</p> <p>10.Ways of promoting National Unity: Tolerance, Hospitality, Nondiscrimination, later marriage. Etc</p> <p>11.Revision 12.Examination 13.Marking and closure</p>
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BASIC TECHNOLOGY

FIRST TERM	SECOND TERM	THIRD TERM
<p>1. Definition / introduction of “Basic Tech” OR “Introductory Tech.</p> <ul style="list-style-type: none"> - Application, Branches (Developed & under development) - Why we should study technology. 	<p>1. Properties of materials (3): ceramics, plastics & Rubber</p> <ul style="list-style-type: none"> - Types of them etc. & uses - Types of material’s: Bricks, Bottle, cups & pots - Properties: bottlenoses, heat resistance & elasticity etc. 	<p>1. Concept of Energy and power: Definition: (a) power (b) units (c) Energy (ii) Relationship b/w Energy & Power</p> <p>2. Basic Electronic devices: Basic Emission theory: simple thermionic emission, Primary emission,</p>

<ul style="list-style-type: none"> - Needs for Technological literacy. - Advantages & Disadvantages of technology <p>2. Drawing equipment & materials: identifications or the equipment's such as: T-square, set-square, French curves, dividers and a pair of compass etc.</p> <p>3. Scales and scale construction: - Uses of meter-rules: measuring of lengths and comparing of sizes (b) identification of technological products such as cutleries (Knives and forks) houses (materials: sand, cement, aggregates, bricks concretes- raffia- and types: detached, semi-detached, bungalow, storey building, sky scrapers [pattern and no of floors])</p>	<p>2. Workshop safety Rules & Regulations: Meaning, causes of workshop accidents and its preventions.</p> <ul style="list-style-type: none"> - Safety & safety devices: fire extinguishers, hand bucket, blankets and gloves etc. <p>3. Types of fire (i) flame (ii) electrical and (iii) chemical</p> <p>4. Wood work- Hand tools: meaning -> identification sketch and discuss uses. Examples: Callipers (inside & outside) meter rules and pairs of divider etc.</p> <p>5. Woodwork hand tools 2: setting and moulting: identification, sketch and state the used. Egs, tour square, sliding level, metre square & pair of compasses etc.</p> <p>6. Wood work Hand tools 3: driving</p>	<p>Photoelectric emission & cathode emission.</p> <p>3. Uses of electric Devices: Semi-conductors, resisters, capacitors, transistors of other basic electronic devices</p> <p>4. Types of building materials: Identification of the building, types: Bungalow, duplex detached, hut & high rise & sky scrapers etc.</p> <p>5. & 6Common building materials & uses: cements, sand; gravels, rods, glass, plastics, wood, rubber, leaves & ceramics</p> <p>7&8. Simple Blue print Readings: Plan reading & interpretations. Identification of building components: fittings, sanitary wares. E.g. sinks, baths, shower, soak away, septic tanks, windows & doors etc.</p>
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<ul style="list-style-type: none"> - Classification of buildings based on use/purposes: Traditional meth, commercial B., school B. Health/hospital B. etc. - Identification of computer – types & advantages. 4. Free-hand sketching: straight lines, curves, circles, regular and irregular edges. Sketch a simple solid shape & forks. 5. Board practice: setting the paper on the board using T s-squares (b) discuss the major uses of the T & s-squares. 6. Board practices contd: positioning & drawing of the little Bock. 7. Scales and scale drawing (2) (i) Reading graduation on the meter-rule (ii) Meaning & comparing given sizes (iii) types of scale drawing: (i) full scale (1:) (ii) Reduced scale 	<p>tool: Identification, sketch and state the uses of Hammer, mallet, pinch of screw drivers.</p> <p>7. Wood work- Hand tolls 4: Boring tools: Identification sketch and state the uses of wood brace, ratchet brace and bradawl</p> <p>8. Wood work hand tools 5: work holding devices: Identification, sketch and state the uses of bench hook, Vice, G clamp, T- clamp and sash clamp.</p> <p>9. Wood work Hand tools 6: cutting & pairing tools: Identification sketch, describe and state the uses of Hip-saw & cross-cut saw, Tenon saw, bow saw, dovetail</p> <p>10. Jack plane, smoothing plane, spoke shaves & chisels etc.</p> <p>11. REVISION 12. EXAMINATION</p>	<p>9. Concepts of maintenance:</p> <ul style="list-style-type: none"> - (a) Needs and importance of maintenance - (b) Types of maintenance. <p>10.</p> <ul style="list-style-type: none"> i. Preventive ii. Corrective iii. Predictive etc. <p>14. REVISION 15. EXAMINATION 16. CLOSURE</p> <p>-</p>
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<p>(1:5) 1:0, 1:20 and 100 etc. (ii) enlarged scale – 2:1 & 3:1 etc</p> <p>8. Free-Hand sketching (2) : (i) writing, free hand legible letters and members (ii) Basic free hand sketching techniques for; curves, lines and circle etc.</p> <p>9. Properties of materials (i.) wood – identification & classification (ii) wood growth and uses)</p> <p>10. Properties of material cont'd metals – identification & classification, properties and uses.</p> <p>11. REVISION 12. EXAMINATION 13. CLOSURE</p>	<p>13. CLOSURE</p> 	
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